Each academic program in the School of Arts and Sciences completes a comprehensive program review once every six years. During this review, the program faculty members collaboratively assess student achievement of program-specific and college-wide learning goals, then they plan program improvements that will improve student success. The program chair coordinates the review process in consultation with the Dean of Arts and Sciences and the program faculty.

The program review should answer the following questions:

- What are the program’s learning goals? How do they align with the college-wide learning goals?
- Where and how do the curriculum and learning designs facilitate student achievement of these goals?
- Where and how does the program assess student achievement of these goals?
- What are the program’s expectations regarding student achievement of these goals?
- For each learning goal, what percentage of students meet or exceed expectations?
- Are there notable pathways or obstacles to learning in the curriculum or instructional designs?
- How does the program support the success of students from underrepresented groups?
- What program improvement goals have you set in response to what you learned from assessment of student learning?

Supporting Documentation

- A curriculum map that shows where learning goals are addressed and assessed
- Assessment rubrics
- Assessment data

Assessment resources

- [College-Wide Learning Goals and Rubrics](#)
- [AAC&U VALUE (Valid Assessment of Learning in Undergraduate Education) Project](#)
- [Higher Education Outcomes Assessment Commons](#)