DAILY UNIT REFLECTIONS
Daily Unit Reflections

As you are teaching your unit, please reflect on these ten focus questions at some point while teaching your unit.

- All ten questions will need to be addressed.
- The reflections should tie directly to your Teacher Work Sample unit lessons; one or two per lesson is recommended. (5 lessons=10 reflections)
- Write the daily reflection question you are addressing at the top of the page.
- Length should be 1/2-1 page per reflection.
- Use specific details from lessons to support your answers.

1. How and why did you use funds of knowledge data in designing the unit?

2. How and why did you use the research in context data you collected as you designed your unit?

3. How and why did you use the pre-assessment data of students’ knowledge, abilities, and interests as you designed your curriculum and made instructional decisions?

4. How did you conduct formative assessment and make changes as you taught your lesson?

5. What effective teaching strategies and technology did you use?

6. Behavior: What were your concerns; what worked; what did not; challenges?

7. Academic: What were your concerns; what worked; what did not; challenges?

8. How would you describe student learning during the unit, based on pre-and post-assessment data?

9. Take one lesson guide and discuss what would be the next steps for students who did not meet your objectives.

What will you do the same and/or differently in the future in terms of assessing student learning and using assessments to design curriculum?