PART IV: PRE-ASSESSMENT

INTASC STANDARD 6

Develop approximately 20 questions that you could use to pre-assess the prior knowledge, interests/motivation and learning style of your students.

Guidelines

- You should have approximately 7 questions that deal with interest, motivation and learning styles. At least two of these should address learning more about students’ context/funds of knowledge.
- You should have approximately 15 questions that relate to students’ prior knowledge of concepts from your concept map and unit template.
- Provide a rationale statement for each of the questions you develop. The rationale statement should provide just a couple of sentences about why you think it would be important for you to know this information and how the question relates to one or more concepts from your concept map/unit overview.
- Include a variety of question types to appeal to a variety of learning styles.
- Provide a graph that includes class performance on each content area question (i.e. the number of students who answered the question correctly). At the bottom of the graph or on a separate page, explain how your findings from the pre-assessment will shape the design and teaching of the unit.
Standard 6: Assessment

6 (g) Teacher Candidate effectively uses multiple and appropriate types of assessment data to identify each student’s learning needs and to develop differentiated learning experiences.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Not Yet</th>
<th>Acceptable</th>
<th>At Target</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Interest and Motivation Questions</strong></td>
<td>Missing more than one interest and motivation question OR has required number of questions, but more than one area is not addressed (interests, motivations, learning styles, prior knowledge or student context)</td>
<td>Has required number of questions, but one area is not addressed (interests, motivations, learning styles, prior knowledge or student context)</td>
<td>Has included all interest and motivation questions and has addressed all areas (interests, motivations, learning styles, prior knowledge and student context)</td>
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<tr>
<td><strong>Rationale Statements</strong></td>
<td>Missing more than one rationale statement</td>
<td>Missing one rationale statement</td>
<td>Includes all rationale statements</td>
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<tr>
<td><strong>Pre-Assessment Graph and Conclusions</strong></td>
<td>Graph is incomplete OR conclusions from pre-assessment data do not indicate how they will impact design and teaching of the unit</td>
<td>Graph is complete but conclusions from pre-assessment only partially indicate how they will impact the design and teaching of the unit</td>
<td>Graph and conclusions are complete and indicate how they will impact design and teaching of the unit</td>
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</tbody>
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Comments: