Daily Reflections

A. *Daily Planning Book*

B. *Unit Focus Questions*
Supplement: Daily Unit Reflection

Document your daily activities and lesson planning using the planning book assigned by your college supervisor. Your mentor and college supervisor will monitor your daily or weekly approach to teaching in all of your classes. You will also document other activities (e.g., IEP meetings/planning, testing, prep).

As you are teaching your unit, reflect briefly on these ten focus questions at some point while teaching your unit. You will write one reflection in your planning book for each day that you teach your unit. All ten questions need to be addressed at some point in your Daily Unit Reflections.

Please check these off as you go and include the date to the left of the box.

These questions should be addressed at the beginning of your unit:

☐ How and why you used funds of knowledge data in designing the unit
☐ How and why you used the research data you collected (other than funds of knowledge data) as you designed your unit
☐ How and why you used the pre-assessment data of students' knowledge, abilities, and interests as you designed your curriculum and made instructional decisions

These questions could be addressed in the middle of your unit:

☐ How you conducted formative assessment and made changes as you taught your lesson
☐ What were effective teaching strategies and technology
☐ Behavior: concerns, what worked, what did not work, challenges
☐ Academic: concerns, what worked, what did not work, challenges

These questions should be addressed near the end of your unit:

☐ How you would describe student learning during the unit, based on pre- and post-assessment data
☐ Take one lesson guide and discuss what would be the next steps for students who did not meet your objectives
☐ What you will do the same and/or differently in the future in terms of assessing student learning and using assessments to design curriculum