### Westminster Preservice Teacher Evaluation Form

**Teacher Candidate:**

<table>
<thead>
<tr>
<th>Methods _____ or Student Teaching _____</th>
<th>Observation</th>
<th>Mid-Term</th>
<th>Final Evaluation</th>
<th>TWS _____</th>
<th>Portfolio _____</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date/Time:</td>
<td>Grade/Subject:</td>
<td>School/Mentor:</td>
<td>Completer:</td>
<td>Signature:</td>
<td></td>
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**Performance Indicators:**

0 – Not Effective 1 – Beginning 2 – Developing 3 – Preservice Effective (NA – Not Applicable)

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### Standard 1: Learner Development

**The teacher**:

1.1 *Creates developmentally appropriate and challenging learning experiences based on each learner’s strengths, interests, and needs (1a, 2e).*

*InTASC 1
CAEP 1.1, 3.5
*

1.2 *Collaborates with families, colleagues, and other professionals to promote student growth and development (1b).*

*InTASC 1
CAEP 1.1, 3.5
*

### Standard 2: Learning Differences

**The teacher**:

2.1 *Allows learners multiple ways to demonstrate learning sensitive to diverse experiences, while holding high expectations for all (2a, 2b, 2c, 2d).*

*InTASC 2 CAEP 1.1, 3.5
*

### Standard 3: Learning Environments

**The teacher**:

3.1 *Develops learning experiences that engage and support students as self-directed learners who internalize classroom routines, expectations, and procedures (3)*

*InTASC #
*

3.2 *Collaborates with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry (3b).*

*InTASC 3
*

3.3 *Utilizes positive classroom management strategies, including the resources of time, space, and attention, effectively (3c, 3d).*

*InTASC 3
*

### Standard 4: Content Knowledge

**The teacher**:

4.1 *Bases instruction on accurate content knowledge using multiple representations of concepts and appropriate academic language (4a, 4c, 4d, 4e, 7c).*

*InTASC 4 and 5
*

### Standard 5: Assessment

**The teacher**:

5.1 *Uses data sources to assess the effectiveness of instruction and to make adjustments in planning and instruction (5a, 5c, 5d, 8a).*

*InTASC 6
*
### Standard 6: Instructional Planning

**The teacher:**
- 6.1 Demonstrates knowledge of the Utah Core Standards and references them in short- and long-term planning (4b, 6a). InTASC 7
- 6.2 Integrates cross-disciplinary skills into instruction to purposefully engage learners in applying content knowledge (6b, 6e). InTASC 7

### Standard 7: Instructional Strategies

**The teacher:**
- 7.1 Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of individuals and groups of learners (2b, 2e, 6c, 7a, 7b). InTASC 8CAEP 1.1, 1.2, 1.4, 3.5
- 7.2 Provides multiple opportunities for students to develop higher-order and metacognitive skills (3f, 6d, 7e). InTASC 8CAEP 1.1, 1.2, 1.4, 3.4, 3.5
- 7.3 Supports and expands each learner’s communication skills through reading, writing, listening, and speaking (3f, 7d). InTASC 8CAEP 1.1, 1.4, 3.4, 3.5
- 7.4 Uses a variety of available and appropriate technology and resources to support learning (3e, 7f, 7g). InTASC 8CAEP 1.1, 1.3, 1.5, 3.4, 3.5
- 7.5 Develops learners’ abilities to find and use information to solve real-world problems (7g, 7f). InTASC 8

### Standard 8: Reflection and Continuous Growth

**The teacher:**
- 8.1 Adapts and improves practice based on reflection and new learning (8b, 8c, 8d, 8e). InTASC 9

### Standard 9: Leadership and Collaboration

**The teacher:**
- 9.1 Participates actively in decision-making processes, while building a shared culture that affects the school and larger educational community (9a, 9b, 9d, 9e). InTASC 10CAEP 1.1, 3.3, 3.5
- 9.2 Advocates for the learners, the school, the community, and the profession (9c). InTASC 9CAEP 1.1, 3.3, 3.5
<table>
<thead>
<tr>
<th>Rating</th>
<th>Standard 10: Professional and Ethical Behavior</th>
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<tbody>
<tr>
<td></td>
<td>The teacher demonstrates the highest standard of legal, moral, and ethical conduct in compliance with federal and state rules and laws.</td>
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<tr>
<th>The teacher:</th>
<th>Comments and Suggestions</th>
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<tbody>
<tr>
<td>10.1 Is responsible for compliance with university policies, federal and state laws, State Board of Education administrative rules, state assessment policies, local board policies, and supervisory directives (10a, 5f). InTASC 9 CAEP 1.1, 1.4, 3.3, 3.5, 3.6</td>
<td></td>
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<tr>
<td>10.2 Is responsible for compliance with all requirements of State Board of Education Rule R277-530 at all levels of teacher development (10b). InTASC 9 CAEP 1.1, 1.4, 3.3, 3.5, 3.6</td>
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</table>

**GOALS:**

**GENERAL COMMENTS:**